

LOCUS

talks



Computers learning to take diction, by Mike Mullen. February 14, 1984. Photo courtesy of photos.lapl.org.

Wednesday, October 14, 2015
3:00–5:00 p.m.
MSU Main Library
3-West Instruction Room

PEDAGOGY IN A DIGITAL AGE

Hosted by the MSU Libraries in partnership with the Department of History and Department of Counseling, Educational Psychology and Special Education

Increasingly, knowledge is created, stored, and shared digitally. Both users and creators in a digital age are challenged by the form of information and the tools and methods that are used to make sense of it. Students are voracious consumers of digital information, but studies consistently show that they often don't have the essential skills to critically engage with digital information. Educators seeking to empower students in a digital environment are forced to consider how this impacts their pedagogy. What considerations must be given to the selection and use of digital tools in the classroom? What skills are necessary, and how can they be integrated into courses and research projects? In what manner does the need for students to critically evaluate information in today's digital society influence pedagogical approaches in the classroom? This LOCUS aims to examine research, case studies, and strategies for pedagogy in a digital age.

For more information about LOCUS Talks, visit
<http://digitalhumanities.msu.edu/locus>

